

## **School Board Meeting - Wednesday, May 24 - began meeting at 7:02pm**

Present: John Thomsen, Anne Kearney, Kristin Yunker, Doug Armstrong, Pam Woodard, Kristin Bencik-Bourdreau, W Brett Christiansen, Sandy Saltszein, Shawn Yde, Stacy Gahan, Maria Kucharski, Brian Chase

### Review of 2017-2018 Chapter 220 Agreement

Per JT - reviews agreement on an annual basis. No new students but there are students that were grandfathered. Currently have 149 students.

Per SG - if a student is expected to need special services, WFB will decide to assess the student. If that assessment turns out to qualify for an IEP, WFB will contact MPS to let them know of the additional cost and it's then up to MPS if they are willing to pay. Historically, MPS has paid that additional cost and everything would move forward. However, now MPS is not paying. Then it goes back to the parent and they can chose to go back to their residency district to receive the services or a parent that wants to keep them in WFB may then decline the services. This can obviously become problematic as a student is then not receiving the proper support based on the child's assessment. Now the agreement gives the District the right to decide that the cost of their services is too much the District can say that the student's residency district is the best place for that student to receive the services. Parents can revoke right for services.

WBC - When did 220 end? 2 years ago. Youngest grade? About 2nd grade Do we get any additional funding from MPS for any students with an IEP? No, none. We have 149 kids in our district right now in 220 - is there the possibility they will have to leave? Yes, potentially.

KY - It's very disappointing that MPS won't pay and why would they do that? SY - MPS claims there's a huge cost with transportation and therefore will not pay. And as that population dwindles the per pupil transportation cost will increase. KY - are resident students being adversely affected because parents might be revoking their rights and therefore students aren't receiving their services and it's affecting resident students. SG - we are using all options and making sure we are communicating to the parents and following all legal routes possible. KY - if we provide the services as a special need and we don't go through the actual assessment is that a problem. SG - yes

KB - I think MPS is doing their best and it's a financial strain on them. They have good support services. There's assistance for kids outside of school that can be utilized that parents need to use. It doesn't need to just be in the school. We need to educate parents on all of their options. How many kids actually decline services? SY - not sure but maybe less than 1/10. DA - I feel a sense of obligation as we are a wealthier district. AK - legal piece - can reserve right to not retain student if the cost is too much. But we don't have to.

Long conversation ensued continuing to discuss what to do but basically determined it's MPS's decision if they are going to pay and it's WFB's decision if they are going to keep the student if MPS will not pay the additional cost.

### Buildings and Grounds Committee

Brian Chase gave presentation on 2016/17 Facilities Update

What are B&G responsible for? 660, sq ft building floor space & 40 acres of grounds  
Long-range planning, energy management, community use of school facilities, Compliance w/  
WI State regulations

B&G Help desk closed work orders (7/1/15-6/30/16 - 342 vs 7/1/16 - today - 808)

Long list of completed projects along with pictures

Project in progress: HS server too connected to back up generator. Will help when power goes out it can maintain power at other schools.

List of upcoming projects: Lots of issues with safety at Cumberland north parking lot. Will be adding a walkway on East side to get people to walk around parking lot.

B&G Happenings

- Coming up with new Approved Contractor document
- New hire training process is being expanded
- Head custodian meetings and maintenance meetings

### Finance Committee Meeting

SY - this process is so fluid and constantly seems to be changing. First thing to look at was enrollment. CU - up about 10 students and Jayne reports we continue to have more coming in. Richards - large 5th grade class is leaving and small kindergarten coming in. Down about 30-40 kids due to open enrollment and 220. Middle school - down 8-9 and high school - up 40. Enrollment - 4 students above where we were last year. The change is the shift in where the kids are. Cumberland and HS are up and MS and Richards are low. We are actually up resident students. SY will continue to update based on enrollment projections and recommends a staffing update at the June and July meetings based on where the enrollment looks at that time.

Indication is that \$200/pupil is more likely than less likely.

Health insurance increase this year about 6%. Last year had a decrease of 6.5% which was great for the budget. So from 2 years ago it's a change of 0.5%.

No increase to the Revenue Cap. That won't change. In the past there was possibility of a CPI increase but that's not happening this year.

Lots of assumptions within the budget. SY went through many of them but it could change. Right now as it stands, we have a balanced budget. However, there are a ton of assumptions that could cause changes.

SY - doesn't expect significant changes, especially on the expenditure side. If an early aide estimate can be given from the State, SY would adjust the levy for the June meeting. However, it can't be counted on getting the numbers and therefore the levy at the June meeting will still be based on a lot of assumptions.

KY - is transportation with the State still not determined and is that your biggest assumption?

SY - nothing from State is determined and it is an assumption but there's so many assumptions.

### Instruction Committee Meeting

Jennifer Dragseth joined Maria for the presentation.

Calendar Committee - found that people really want a k-12 calendar. Don't want different calendar for different schools.

Common themes - parents and staff don't want to start before Sept 1 (1-2 days OK)

Finish by the end 2nd week in June

Keep P/T conferences at 9 weeks but Spring conferences are not as important

Days off for professional learning connected to weekends and breaks

DO NOT have late starts and would prefer early releases IF necessary

Proposed Calendar Highlights

- Monthly block of collaboration and professional learning time established
- Moves k-12 to semesters
- have 177 student days; but there is an increase in instructional minutes and 3-4 inclement weather days built in
- summer school dates established and added
- significantly reduces early release times
- does not change the HS team schedule or ACT testing schedule

What's left to do?

- HS start time. Would like to start later but need more time to investigate
- communicate the "change" of spring P/T conference
- review the religious holiday policy
- elementary - amount of scheduled days off on Fridays and Mondays cause those "encore" areas to have less instruction (ex 38 Tuesdays and 30 Fridays)
- does not solve weekly collaboration time at the HS

Grading and Reporting Policy - move trimesters in elementary to semesters for formal Report Cards - board will need to approve this change a year from now if they say calendar is approved

Spring Conferences - Big change is that they won't be scheduled at the beginning of the year. The expectation isn't that everyone comes. It will be on the parent or the teacher to determine if a spring conference is needed.

Under 50% of elementary parents check grades through Family Access. Why? Something to think about and study. Can they not get access? Do they not find value in the report card?

Education for Employment (E4E) - presentation from Ann (counselor) & Maria -

Detailed presentation starting at 9:37pm and concluding after 10:15pm. I had a sitter until 10pm so I had to leave.

Overall, there is a process in place for students to be evaluating their skills and interests and how this will relate to courses and ultimately career paths.